Biblical Worldview 4 (BWV4) Syllabus – 2023-23

Tutor: Dr. Allen Cagle

Biblical Worldview 4 seeks to apply biblical truth to the big questions facing our generation. This course will consider how Christians should think through modern dilemmas like the relationship of Christians and government, how to answer skeptics of Christianity, the marriage and gender revolution, and the fast changing issues surrounding technology. This course endeavors not only to inform, but to transform as students consider how to cultivate their own walk with Christ.

Contact:

I can be reached at 904.524.1353 or <u>a.cagle@me.com</u>. For questions related to assignments I prefer you email me unless it is time sensitive and then you may text me at the number above.

Please also join the class GroupMe. https://groupme.com/join_group/95348693/o1LaxCvZ

This is for sharing quick information, reminders about assignments, and asking questions. This chat is not for socializing or sharing memes and such. You will be removed from the group if you misuse the chat.

Assignments:

- The syllabus and assignments will be posted on <u>allencagle.weebly.com</u>
- I prefer assignments to be typed whenever possible.
- All homework needs to be turned in via hard copy at the beginning of class. Work not turned in by the beginning of class will be considered late.
- Late work will lose 10 points per PEP day.

Work more than 2 weeks late may receive a zero unless prior arrangements are made with your tutor.

<u>Digital Submission Policy (note, this section uses sarcasm — but really, I would prefer you not submit your work digitally)</u>

If you need to submit homework digitally, you must obtain permission first.

To obtain permission, you will need the following:

A notarized affidavit explaining the extenuating circumstances causing you to be unable to turn in a hard copy. (Examples of acceptable reasons for email submission: you were in Ukraine helping negotiate a peace treaty, all 4 tires on your car were flat (must be all 4 — verified with pics and a note from a certified tire shop that the care was underivable), you were on a hiking trip in the Yukon Territory in Canada and forced to take shelter in an abandoned cabin because you were being stalked by a man eating grizzly bear.

- A letter from your senator affirming that you were unable to complete your homework for submission at class.
- If you have somehow been approved to submit homework via email, which is highly unlikely, please send your work *as an attachment* in the email not through a file sharing service (iCloud, Dropbox, Google Docs, etc)
- Any work submitted via Google Docs is subject to an 80% reduction in grade as well as possible suspension and/or expulsion from PEP, and potential loss of US Citizenship.

Expectations:

- Student participation and presentations are a significant component of learning in this class. This class is based heavily on discussion of the material we are reading. Students will give presentations 2-3 times during the year. The presentations are expected to be well-prepared and clearly organized. Each student will be graded on the quality of his/her presentation.
- This is a 12th grade level class on the level of an Honors class. I expect that you will need to spend **60 minutes per day** on this course. **If you are highly motivated student, or you are not a fast reader, you may need to spend more time on this class.** It is imperative that students keep up with course work. It will be very difficult to catch up if you fall behind.
- Biblical truth will be central to our learning. Each student should ensure that he or she brings a Bible to class each time we meet.

Goals:

- Students will:
 - Discuss Biblical worldview issues and examine the worldviews presented in each written work.
 - Analyze written texts based on their views of God, origins, man, ethics, evil, death, and the meaning of history.
 - Compare and contrast the analysis described above with biblical revelation.
 - Be able to communicate this information in verbal and written form.
 - Be able to articulate a coherent worldview.

Text & Materials:

- **Please see the booklist here:** https://static1.squarespace.com/static/54b978fee4b0ff95698724ba/t/6466315a13f52949fe2111f2/1684418907095/2023-24+Core+F+BookList++-+Florida.pdf
- Any supplemental reading material information will be posted on *allencagle.weebly.com*
- Each student will be expected to have the text we are discussing that day of class per the pacing guide.

- Assignments are due at the beginning of class unless prior arrangements were made with your tutor.

Grading:

A= 100-90 B=89-80 C=79-70 D=69-60 F=59-0

35%: Course work done at home

35%: Class Participation and in class assignments

30%: Essays, presentations and projects